



# STEVE SCHORR ELEMENTARY SCHOOL

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## Parent and Family Engagement Policy

***“Our community\* nurtures individuals to be creative and literate in a diverse world.”***

*\*If you are reading this, you are part of our community.*

This policy has been jointly developed and agreed upon by the Steve Schorr Elementary School and parents of students served in the school pursuant to Title I. Steve Schorr Elementary School will convene an annual Title I meeting, at a convenient time for parents to evaluate this policy. This meeting will be held by the fourth week in September each year. Parent input is provided during various meetings, including the Leadership Team and the Principal’s Tea. The school’s parent and family engagement policy, developed by staff and parents, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. Input is requested and provided by parents during the September Leadership Team meeting and Principal’s Tea. The parent and family engagement policy will also be made available to the community through placement on the website and in the community binder in the front office.

Steve Schorr Elementary School will involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, School Performance Plan and the Parent and Family Engagement Policy. Parents serve on school-based committees, including the Leadership Team, School-Generated Funds, School Security, Technology and Media Review. The Leadership Team develops and reviews Title I programs, the School Performance Plan and the Parent and Family Engagement Policy. This committee meets on the first Friday of each month. The meeting dates will be sent to parent members via letter at the beginning of each school year, listed in the school newsletter and posted on the school website calendar.

The Educational Involvement Accords are completed during student registration and will be filed electronically each year on Infinite Campus. The filed forms are used as needed.

Steve Schorr Elementary School staff will include parents in the academic achievement of students.

### A. Administration and staff will:

1. Provide assistance to parents, as appropriate, in understanding such topics as the state’s academic content and achievement standards, state and local assessments and the requirements of Title I. Each teacher will send home Orientation packets during the first week of school that will include information on how to monitor student’s academic progress and how to work with school staff to improve the achievement of the student. Progress reports will be sent home every three weeks in order to inform parents about student progress. Grades will be accessible to parents at any time via Infinite Campus by the end of September. Each semester, a copy of the academic standards that will be addressed will be sent home to parents in both English and Spanish.
2. Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards. Teachers will use the Nevada Academic Content Standards as the basis for daily instruction and will implement instructional strategies that meet the needs of students. Differentiated instruction, including small groups, will be used to meet the varied needs of students.

3. Offer parent involvement activities in the school that will include opportunities for parents to volunteer and be involved in school activities, once pandemic restrictions are lifted:

- Parent education – Parent trainings will be offered at least three times a year and will include topics such as reading strategies, on-line resources for math and literacy skills practice and the scientific method.
- Parents to provide home support for their children’s education – Teachers will provide parents with a list of strategies to use at home in the Orientation packets at the beginning of the year. In addition, access to on-line academic resources will be provided.
- Parents to participate in school decision-making – Parents will participate on school-based committees, including The Leadership Team, School-Generated Funds, School Security, Technology and Media Review.
- Effective communication between the school and parents – Monthly newsletters will be posted on the school’s website. Hard copies will be provided upon request. A page for parents’ comments/concerns will be included in each one. Monthly Principal’s Teas will be held as an informal forum for parents and administration. Formal parent conferences (Parent Student Teacher Academic Planning Time) will be held during the first semester each year. However, parents can request a conference with the teacher or administrator at any time.

C. The administration, with the assistance of parents, will ensure that office staff receives professional development, as necessary, in customer service so that the school is welcoming and inviting to all parents and families. In addition, instructional staff will receive professional development in working with parents as partners in the education of their students. The professional development will include the following:

- The value and utility of contributions of parents
- How to reach out to, communicate with and work with parents as equal partners.
- Implementing and coordinating parent programs
- Building ties between parents and the school.

D. All information related to school and parent programs, meetings and other activities will be sent to parents in a format and, to the extent practicable, in a language the parents can understand. Information will be posted on the school’s website and hard copies will be sent home, when applicable. Infinite Campus will also be used as a tool for communicating with parents via telephone and email.

E. Coordination with other programs

The administration will work with the Title I Family Center Project Facilitator to provide parenting classes, adult classes and other resources and assistance to help establish a positive relationship between the school and home. Families and Community Engagement Services (FACES) is invited to the Principal’s Tea in the Fall to share resources with parents.

F. Parent comments/concerns that are submitted via family night and Title I annual meeting evaluations will be reviewed and addressed by the Leadership Team.

#### Districtwide Survey Results 2021 – Percentage of parents and students who Agree and Strongly Agree

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|---|-------|
| Pledge of Achievement Goal 4: Engagement        | 86.5% |
| Pledge of Achievement Goal 5: Happy with School | 92%   |
| Pledge of Achievement Goal 5: Student Safety    | 93.2% |

Results will be shared in the school newsletter and on the school’s website. The Pledge of Achievement target was 93% for each goal by 2019. Results were reviewed during the September Principal’s Tea to develop the Parent and Family Engagement Policy. Frequent reminders, including newsletter, ParentLink messages and website posts, will be used to increase parent participation in the 2022 districtwide survey.